

# Glenn Hills High School

## Parent and Family Engagement Policy

**2024-2025 School Year**



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Revised: March 14, 2024

## What is Title I?



GHHS is identified as a Title I School as part of the Every Student Succeeds Act (ESSA). Title I is designed to support state and local school reform efforts tied to challenging state and local school reform efforts tied to challenging state academic standards in reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I Schools must jointly develop with all parents and family members a written parent and family engagement policy.

## School Plan for Shared Student Achievement

### What is it?

This is a plan that describes how Glenn Hills High School will provide opportunities to improve family engagement to support student learning. GHHS values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Glenn Hills High School will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

### How is it revised?

Glenn Hills High School invited all parents to attend the End of the Year Meeting (last spring) to review and revise this parent and family engagement policy, as well as the schoolwide plan, our school-parent compact, family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can also give feedback during several parent meetings and activities during the school year. If the plan is not satisfactory to the parents of participating children, the school will submit any comments to the district.

### Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. GHHS will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

### Where is it Available?

At the beginning of the year, the Richmond County Parent & Family Engagement Plan is included in the student code of conduct book that is given to all students. Glenn Hills' Parent and Family Engagement Plan will also be posted on the school website and distributed at the Title I Annual Meeting. Parents can also retrieve a copy of the plan in the Parent Resource Center.

### **RCSS District Goals**

Goal #1 During the 24-25 school year, we will increase student content mastery in tested

subject areas on the Georgia Milestones by 5%

Goal #2 During the 24-25 school year, we will increase the number of highly effective teachers and leaders retained in RCSS by 3%.

Goal #3 During the 24-25 school year, we will increase post-high school readiness by increasing our graduation rate from 81% to 83%.

### **School Goals**

By the end of 2024-2025 school year, students performing at levels 3 & 4 on the GMAS in American Literature, Algebra 1, Biology, and US History will increase from 5% to 20% by expanding the rigor and engagement of Tier 1 instruction. 1. ELA: American Lit. will increase from 5% to 20% (28 students) 2. Math: Algebra 1 will increase from 2% to 17% (36 students) 3. Science: Biology will increase from 5% to 20% (38 students) 4. Social Studies: US History will increase from 2% to 17% (29 students)

By the end of the 2024-2025 school year, the SWD subgroup performing at developing and above on GMAS in American Literature, Algebra I, Biology, and U.S. History will increase 15% (20) by incorporating instructional strategies to promote access to a rigorous curriculum, providing instruction on grade-level, and addressing individual student needs.

By the end of the 2024-2025 school year, the number of behavior incidents will decrease by 50% by implementing PBIS interventions and a tiered system of support.

### **School – Parent Compact**

As a part of this plan, GHHS and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compact will be reviewed and updated annually based on feedback from parents, students, and teachers and all other stakeholders. The school-parent compacts are shared with parents during open house, the Title I Annual Meeting, online, during parent-teacher conferences and in the parent resource center.

### **Parent Engagement Program and Activities**

Glenn Hills High School will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals.

We will ensure that all information related to school and parent meetings, parent nights, and other activities is posted on the school website and included in the monthly Title I parental involvement school calendar.

GHHS is committed to helping our parents and families. Please call or email Mrs. Carter (Family Service Facilitator) if you have any questions concerning any parent engagement activities.

[cunnika@boe.richmond.k12.ga.us](mailto:cunnika@boe.richmond.k12.ga.us) or (706) 796-4924 ext.1383

### **Mark your Calendar... Please Join Us!**

Glenn Hills High School will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement.

Open House - August 2024

Annual Title I Parent Meeting - September 2024

Trunk or Treat / Heritage Parent Night - October 2024

Literacy Night - November 2024

Social Studies/ Fine Arts Parent Night - December 2024

Science/Physical Education Parent Night - January 2025

CTAE Parent Night - February 2025

Math (PI DAY) Night - March 2025

EOY Parent Meeting - April 2025



## **Glenn Hills High School** **Parent Resource Center**

The Title I Parent Resource Center provides a resource library, workshops, materials, and other services for parents and students. Our goal is to assist parents in helping their children become better learners. The center will allow parents to assist in their children's academic growth more effectively. Computers are available for parents to explore the Infinite Campus Parent Portal and educational resources. Parents, please feel free to take full advantage of the resources center. We welcome you to stop by and see what we have to offer.

Monday through Friday from 8:00 a.m. to 2:00 p.m.

### **Parent and Family Engagement**

GHHS believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.



## **You Have Our Support!**

Glenn Hills High School will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- Communicate with parents in a variety of ways and at times that are convenient to parents; flyers, newsletters, school marquee, Shout Point (school messenger system), and school's website. (All forms of information may be communicated in a language that parents understand.)
- Offer Meetings at various times to accommodate all parents. GHHS is committed to helping our parents and families attend the family activities listed in this policy. Please call or email us if you need assistance with childcare or transportation in order to participate in our programs. These services will be offered if available.
- Provide information about the Title I programs, curriculum in use at the school, the forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet. Provide parents with individual student assessment results and the interpretation of those results.
- Collect feedback from parents and all stakeholders at events and post a survey on the website in order to respond to parents' requests for additional support for parent and family engagement activities.
- Provide parents with opportunities to participate in their children's education throughout the year by way of meetings, workshops, volunteering, and parent-teacher conferences. If they are not able to attend the meetings, they can contact the parent facilitator to receive the information and material.
- Offer Infinite Campus account set up and assistance with usage for parents and family members to monitor their student's progress.
- Work cooperatively with parents to build ties between school and home: working together as partners in the educational process will have a positive impact on student achievement.
- Partner with early childhood programs, middle and high schools, college and career ready resources or organizations, parent resource centers, or other programs (as applicable) to help prepare parents and their children for successful school transitioning.
- Provide monthly trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for our students outside of the classroom. Staff will also share best practices during regularly scheduled faculty meetings.